

April 7, 2011

Ryan Barry
Director, Technical Services
Nunavut Impact Review Board
P.O. Box 1360
Cambridge Bay, NU, X0B 0C0

Dear Mr. Barry,

Re: Baffinland's Intention to Respond to Information Requests (IRs) on the Mary River Project DEIS

Baffinland Iron Mines Corporation (Baffinland) acknowledges receipt of the information requests (IRs) submitted by various interveners.

We have had an opportunity to review and scope the 609 IRs and we have established our intended approach to respond to IRs, as follows:

- By April 15 Baffinland intends to submit an initial IR Response Package. All IRs will be responded to by this date however some additional information will come in the form of a second IR Response package.
- Prior to the Pre-Conference Hearing Baffinland intends to follow up with a second IR Response Package. This package would contain additional specific information that could not be collected by April 15 due to the time required to prepare a response and/or assemble the requisite information.

There may be instances in which interveners have requested information that will not be assembled by either of the above stated timelines such as detailed engineering designs. Baffinland intends to provide this information with the Final EIS or even possibly in subsequent permitting submissions. Baffinland's intent to respond to these IRs will be identified in the April 15 submission.

In terms of our approach in responding to the IRs, we have asked the following questions for each IR:

- Is the item an information request? Many comments and technical questions were also received.
- Is the IR within the scope of the Project?
- Is the IR within the scope of the EIS Guidelines?
- Is the IR reasonable? (Is the information available, or information appropriate for the proponent to collect/provide?)

We continue to work on the IR Response Package and will forward on or prior to April 15.

Kind regards,



Matthew Pickard
Director, Environment, Health, Safety and Sustainability
Baffinland Iron Mines Corporation